

SECTION 6.3: OPTIONAL COMPONENTS

E-LEARNING AND GUEST LECTURERS (IN THE FRAME OF BRAIN GAIN PROGRAM PLUS)

Please complete this form carefully on a computer

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SECTION 6.3.1: E-LEARNING COMPONENT
(optional)
(please copy this section if you apply for more than 1 course)

The eLearning component is not foreseen in the budget, however it will be regarded as an asset (please see the guidelines for further information).

Please fill in this section if you are planning to transform course(s) into eLearning.

1. Number(s) and title(s) of course(s) that will be transformed into eLearning courses:

2. Please list some of the reasons/rationale for choosing eLearning component for specific course(s).

3. If applicable, please specify previous experiences with eLearning.

4. Please specify whether you intend to use University eLearning Centre as technical support.

A) Yes B) No

5. If yes specify type of support

6. University has at least one adequately equipped classroom with 12 PC stations and permanent Internet connection.

A) Yes B) No

**SECTION 6.3.2: GUEST LECTURES IN THE FRAME OF BRAIN GAIN COMPONENT
OR COOPERATION(optional)**
(please copy this section if you apply for more than 1 BGP+/cooperation guest lecturer)

Please fill in this section if you are applying for Brain Gain component or if you are applying with an EU cooperation partner.

6.3.2.1 Please indicate the course number(s) and give a brief description of the course(s) the guest lecturer will conduct.

Number, title and subject of the course(s) and topic(s) covered.		
Time frame for the course(s): date and duration of guest lecture, number of lecture hours per day (1 lecture = 45 min.; min. = 15 lecture hours), etc.		
Total number of teaching hours	Number of lecture hours	Number of exercise hours
Examination modalities		Teaching language
Is the guest lecturer planning to support research work at the hosting institution? If so, please describe the research project/ area of research and the guest lecturers role in it.		
Is the guest lecturer planning to take over mentorships? If so, how many students could he/she accept?		
Explain why it is important for your faculty to invite the proposed guest lecturer.		

Labor Market Oriented Curriculum Program

How are these lectures connected to and how do they supplement existing courses of this chair program?
In which way are these lectures oriented to labor market needs?
Was the lecturer employed at your faculty before? If yes, in which period?

6.3.2.2 Guest lecturer

Name	Surname
University/ Institution	Faculty
Department	Position at university/ institution
Specialization / field of interest	
Present citizenship	Country / place of birth
Address	Phone
	Mobile
	Fax
	E-mail